



D28 Community Education Council



Superintendent Address
Dr. Tammy Pate

Report Discussion Points

- Let's review our Mission & Vision
- Our Instructional Priorities
- Our District Comprehensive Education Plan (DCEP)
- Our District Team & The Supports We Provide Our Schools
- Key Data Points: Attendance, IEP Compliance, ELL Compliance
- New Principal Appointments
- School Utilization Updates

Our Mission & Vision

Vision

In Community School District 28 we celebrate our differences because we understand that woven into those differences is the knowledge that they offer us unlimited possibility to learn and expand our knowledge of and commitment to all humanity. We are beautifully diverse, varied; coming from countless racial, ethnic, language, and belief backgrounds. We commit to striving for *inestimable contribution* to the lives of our scholars.

Mission

In Community School District 28, we focus on equity as a lever for achievement for every single scholar. We are a district of excellence. We commit to every school maintaining high academic standards and working closely with families so that all scholars are learning at high levels. Beginning with school leaders, teachers, students and community partners, we also commit to being a district of learners ensuring that we promote critical thinking rooted in core content conceptual understanding through creative problem solving, technology innovation, social emotional learning and community advocacy.

DISTRICT ABSOLUTES

Making Good Progress



- Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards
- Data Driven Differentiation
- Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) -
- Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ...
- Technology calibrated to learning that supports high student engagement
- Writing across all content areas



Work In Progress



- **Student Discussion** / Accountable Talk / Strategic Questions
 - (e.g., Debate, Socratic Seminar, ...)
- Early Literacy
- Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...)
- Assessment Practices: Checks for Understanding / Formative Assessment / Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

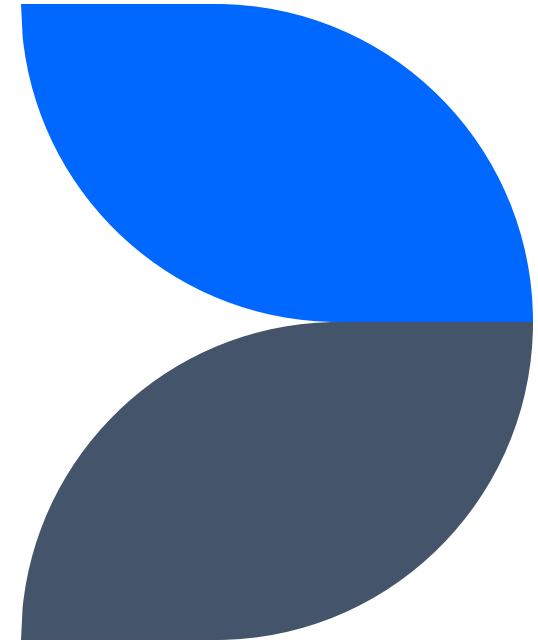
New Principal Appointments



Osceola Fishburne



Dr. Emmanuela Remy



Upcoming State Assessments

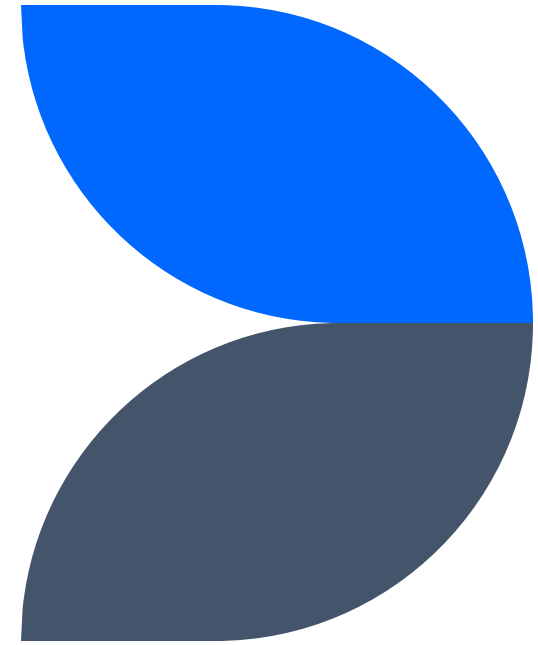
NY State assessments for Spring 2023:

NYSAA	Grades 3-8 ELA	Grades 3-8 Math	NYSESLAT Speaking	NYSESLAT Listening, Reading, Writing	Science (grade 8) Performance Test	Science (grade 8) Written
3/13 to 6/9	4/19-4/21 CBT (4/19-4/26)	5/2 to 5/4 CBT (5/2 to 5/9)	4/17 to 5/26	5/15 to 5/26	5/23 to 6/2	June 5

Interim Assessments & Goals

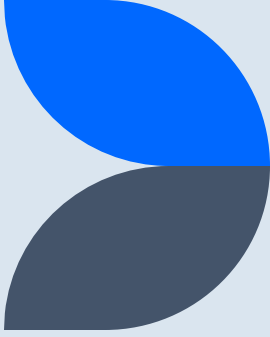
1. Our middle-of-the-year iReady screener window is currently open. The window is from January 3rd to February 10th.
2. Draft district goals have been developed and submitted for feedback and review.

Our Teaching & Learning Team



Teaching and Learning

Dr. Jo Ann Benoit, Executive Director of School Support



- **Arnold Arrozal:** Math Instructional Lead, Periodic Assessment Point
- **Petrolina Chukwu:** AIS Coordinator, MTSS and G and T Point
- **Laura Cobos:** AIS Coordinator, Literacy Point and Educate Lead
- **Marlene Linen:** SE Instructional Lead, Library Services Point
- **Lenia Matias:** ELL Instructional Lead, Social Studies Point
- **Avril Morton:** Specialized Student Support Lead, ASD NEST Point
- **Kate Odikaesieme:** Science Instructional Lead
- **Leah Sadykov:** School Improvement Coach, Arts and Digital Learning Point

Teaching and Learning - Supports

Support for 11 **New and Expanding Principals** and their teams

In-school coaching for teachers and administrators in most schools

District-wide Professional Learning Opportunities in core content areas (Winter and Spring terms)

District-wide study on student discussion (district priority) with Principals

Lead **partners** with: SPACE, Educate (Teaching Matters), New Teacher Center and Teacher Development and Division of Curriculum and Instruction & Division of MELLs

Partnership with **Parent Coordinators** (Winter/Spring sessions)

Support **hiring process, SE and ELL compliance**

Teaching and Learning – PL Plan

AIS: Outcomes Driven Model of Support: Increasing Access and Addressing Barriers Instructors: Laura Cobos and Petrolina Chukwu - Feb. 16 9:30 am-11:00 am; Mar. 16 9:30 am-11:00 am; May 18 12:00 pm-1:30 pm

SE: Developing Quality IEPs - Instructors: Marlene Linen and Avril Morton - Feb. 16, 10:00 am-12:00 pm; Mar. 23, 10:00 am-12:00 pm; Apr. 25, 10:00 am-12:00 pm

Math: Using 5 Practices to Orchestrate Math Discussion - Instructor: Arnold Arrozal /Elizabeth Eaton - Jan. 24, Feb. 7, Mar. 2, all sessions are from 12:00 pm to 2:00 pm

M/ELL: Academic Conversations for Diverse Language Learners - Instructor: Lenia Matias - Mar. 6 (grades K-8), Mar. 7 (grades K-2), Mar. 10 (grades 3-5), Mar. 15 (grades 6-8), all sessions are from 10am-11:30am

PBL: Leveraging the Arts and Technology to Build Academic and 21st Century Skills - Instructor: Leah Sadykov - Jan. 25, Feb. 8, Mar. 1, Mar. 22, all sessions are virtual, running from 1:00 pm - 2:30pm + asynchronous

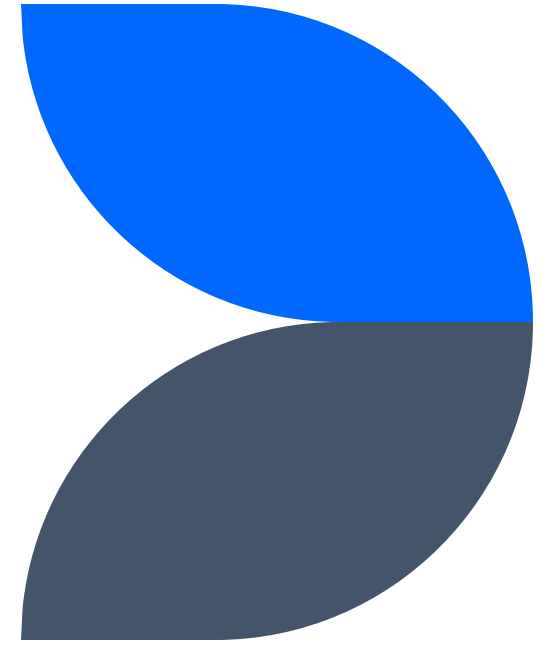
Science: Investigation Support for APs and Lead Science Teachers - Instructor: Kate Odikaesieme - Jan 23, Feb 9, March 9, April 20, May 11 (Elementary Schools: 8 am -11am; Middle Schools 11:30 am-2:30pm) All sessions are in person at locations TBD

Natasha G. Eastman

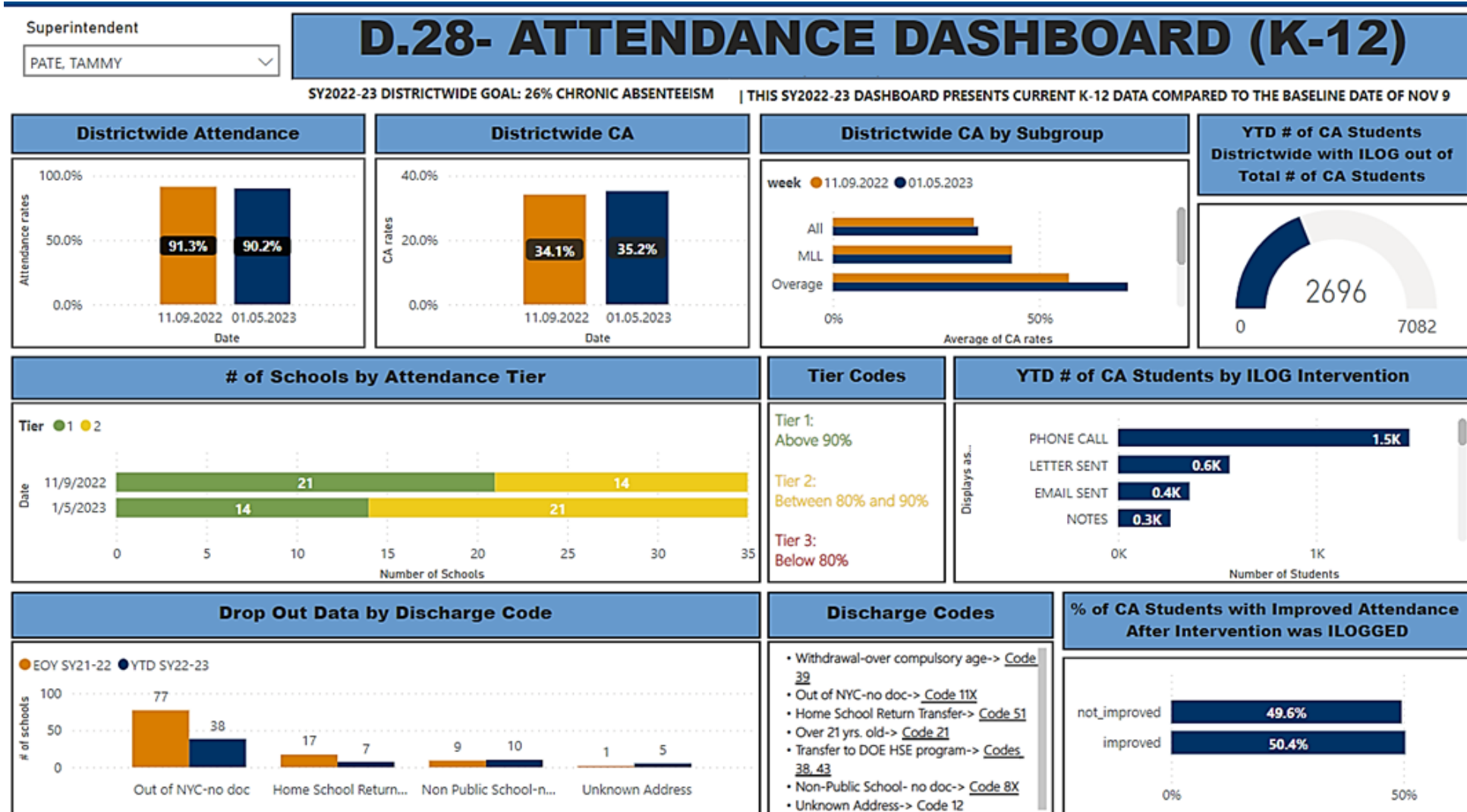
Student Service Manager

- SEL Lead for All Schools
- Climate and Culture Lead for All Schools
- Attendance Lead
- Crisis Lead
- Professional Learning for all School Counselors
- Collaboration with the operations team
- Collaboration with Teaching & Learning team on instructional happenings

Attendance Data

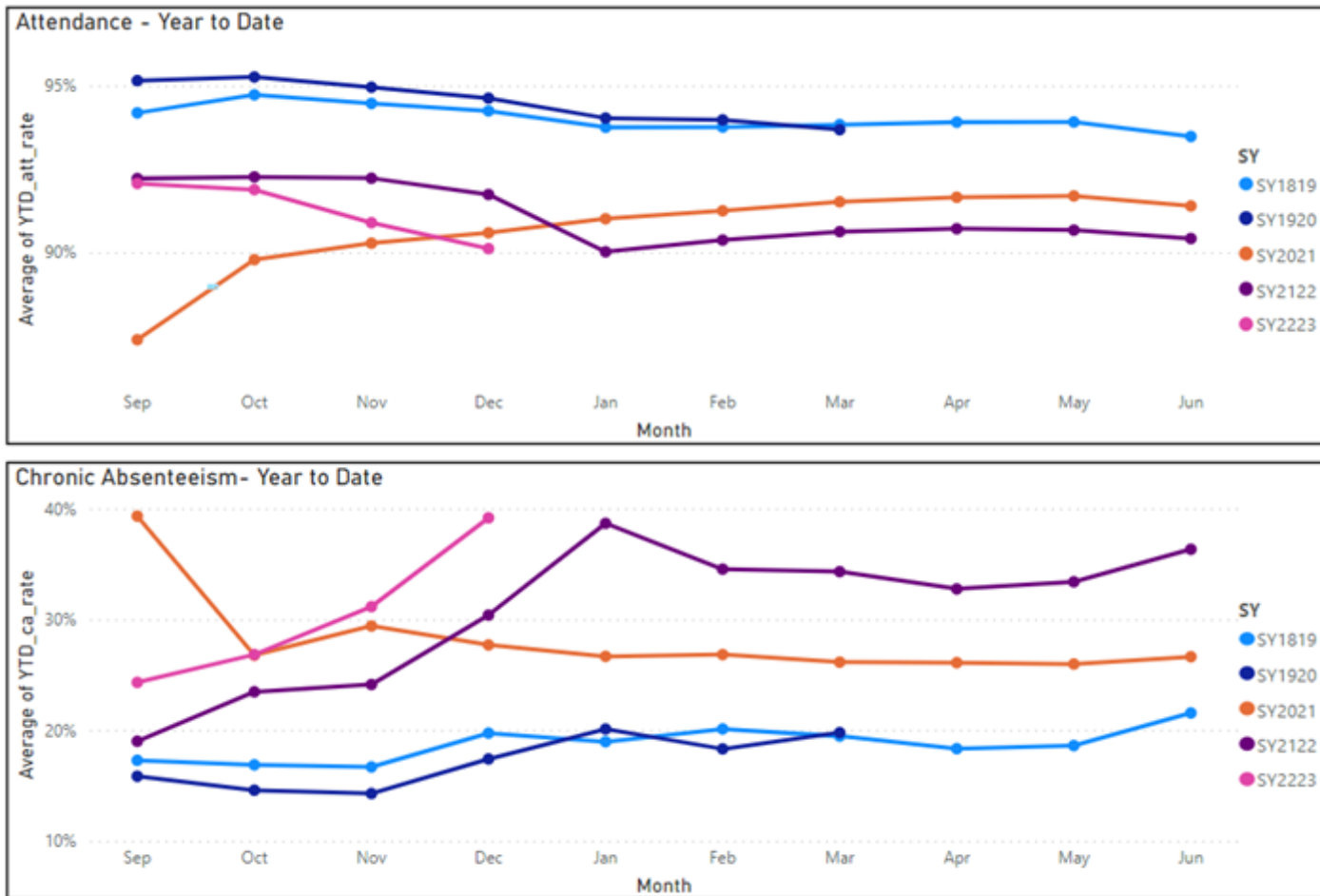


Attendance Data



Chronic Absenteeism

D.28- ATTENDANCE DASHBOARD (K-12)

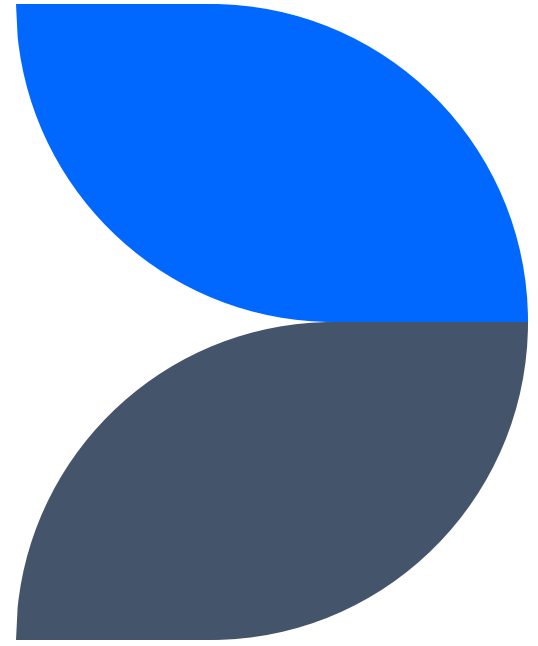


"Tri-demic" (Flu, RSV, and COVID) cases are converging in New York City and across Public Schools.

The city's health department issued an advisory encouraging mask-wearing in schools, child-care facilities, and other indoor settings, including stores, offices, and on public transportation.

Our district attendance data has taken a small hit, but we are determined to surpass our attendance goals this year.

ELLs Data

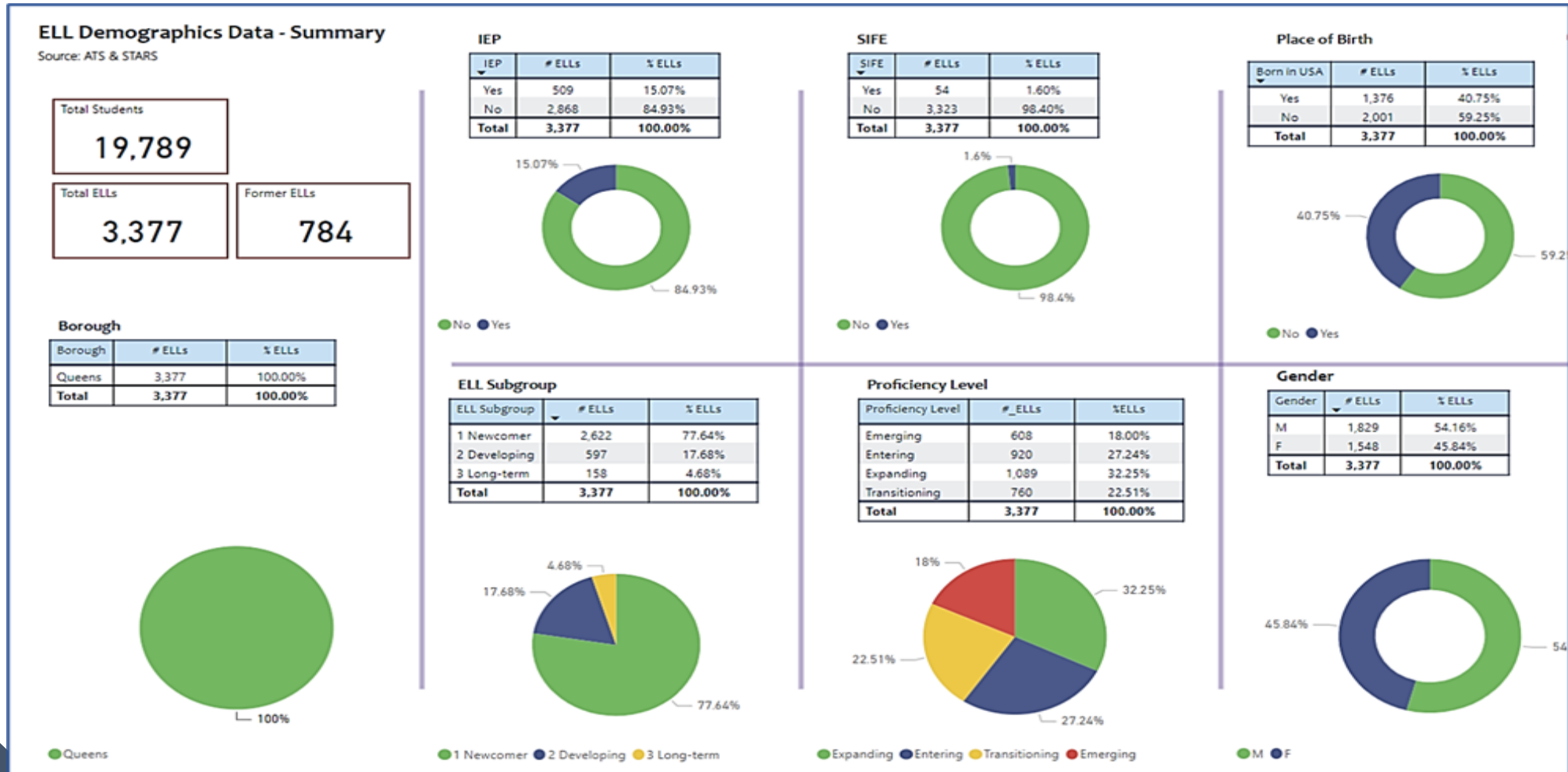


Compliance & Accountability

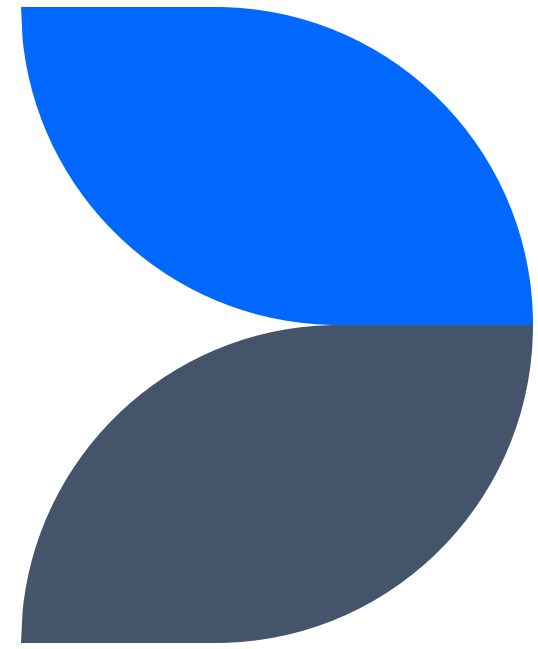
Martine Santos, Ed.D., Director of ELL Programs

- E/MLL compliance for all schools, City and State mandates
- Professional Learning for all Principals and Assistant Principals
- Collaboration with Teaching & Learning team on instructional happenings
- Collaboration with the operations team
- Member of the district executive team

E/MLL Demographic Data



Special Education Data

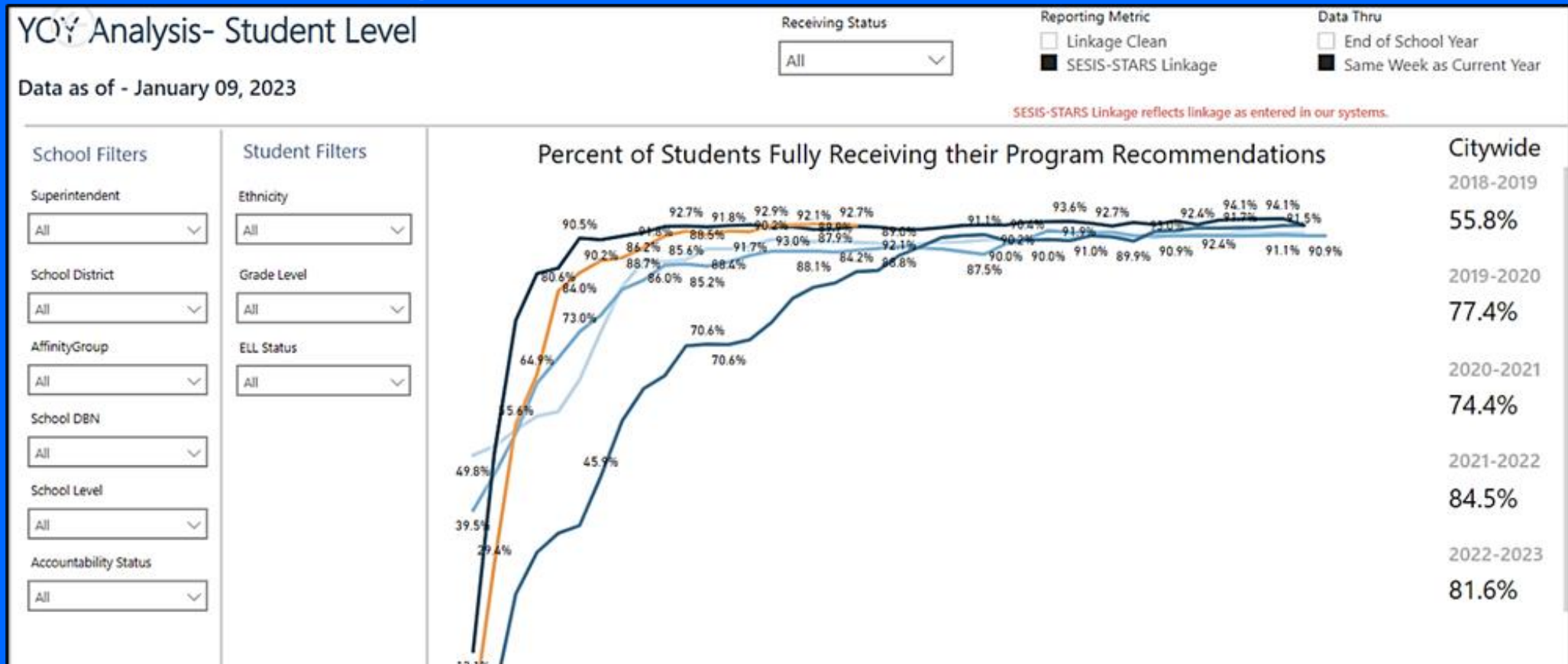


Administrator of Special Education

Martina Stanislas, Director of Special Education

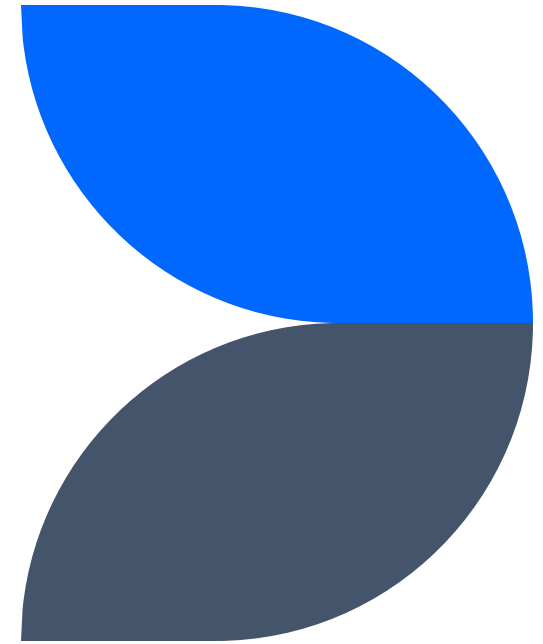
- Special Education Point for All Schools
- Professional Learning Opportunities regarding SE strategies, supports and strategic methods to program students with IEPs
- Collaboration with managers and Supervisors of Related Services and School Psychologists to ensure timely services
- Collaboration with Family Leadership Coordinator and schools to resolve complaints
- Resolve Escalations, UFT and State Education Complaints, Chancellor's complaints and Impartial Hearing/Resolutions

YOY Analysis – Student Level



As of January 9, 2023 we are at 93% fully receiving program recommendations and 95% programmed in the STARS system.

Our District Comprehensive Education Plan (DCEP)



English Language Arts: Goals

Target Population	Baseline Data	SMART Goal
All students	New York State ELA: 53.9%	By June 2023, District 28 will increase early literacy outcome (English Language Arts) by 5 percent from 53.9 %to 58.9% (English Language Arts) as reflected by New York State English language Arts assessment, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.
Multilanguage Learners	New York State ELA: MLL: 12%	By June 2023, District 28 will increase early literacy outcome (English Language Arts) for all Multilanguage Learners by 5 percent from 12 % to 17 % (English Language Arts) as reflected by New York State English language Arts assessment, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.
Students with Individualized Education Plans	New York State ELA: 19.9%	By June 2023, District 28 will increase early childhood literacy outcome (English Language Arts) for all Students with Individualized Education Plans by 5 percent from 19.9 %to 24.9% (English Language Arts) as reflected by New York State English language Arts assessment, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.

What is the DCEP?

The District Comprehensive Education Plan (DCEP) is developed in accordance with the requirements of [Chancellor's Regulation A-655](#) by the District Leadership Team (DLT). The DCEP satisfies all regulatory requirements for Target Districts and low performing schools (Receivership, CSI & TSI) set forth by the New York State Department of Education (NYSED) under the Every Student Succeeds Act (ESSA) and aligns with the Chancellor's Six Academic Priorities. It is designed to engage and guide community stakeholders in a cycle of comprehensive education planning and shared decision-making in order to identify and address the needs of all students and improve student performance in the district.

Our Academic Priorities

- Focusing on Early Childhood Literacy: Addressing literacy is our most urgent priority.
- Ensuring a Culturally Relevant and Sustaining Curriculum in Every School: We will ensure all schools have CR-SE aligned curriculum.
- Developing our Students as Digital Citizens: all students K-12 will have access to digital devices and become fully fluent digital citizens for the new economy.
- Investing in Special Education: We will make every resource available to better support students with Individualized Education Plans (IEPs).
- Providing Greater Support for our Multilingual Learners (MLs) and their Families: We will provide culturally responsive supports that give students and their families equitable access to resources and opportunities that help students succeed inside and outside the classroom.
- Ensuring Our Students are College and Career-Ready: We will ensure every student, whether heading to college or a career, is better prepared for the next step in life.

Mathematics: Goals

Target Population	Baseline Data	SMART Goal
All students	New York State MATH: 46.4%	<p>By June 2023, District 28 will increase math outcome by 5 percent from 46.4 %to 51.4%, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.</p> <p>By June 2023, District 28 will decrease the total number of students achieving at level 1 in math by 5% from 32.2% to 27.2%, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.</p>
Multilanguage Learners	New York State MATH: MLL: 14.4%	By June 2023, District 28 will increase math outcomes for Multilingual Learners by 5 percent from 14.4 %to 19.4%, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.
Students with Individualized Education Plans	New York State MATH: 21.5%	By June 2023, District 28 will increase math outcome for students with Individualized Education Plans by 5 percent from 21.5 %to 26.5%, which will adhere to the Chancellor's Pillars of reimagining student learning and experience as informed by the Chancellor's six big goals and district priorities.



Thank you